

Action Taken Report: Teacher Feedback 2020-21

1. Curriculum Revision and Relevance

- **Feedback:** 55.3% agreed, and 42.1% strongly agreed that the curriculum is revised based on trends and local needs.
- **Action Taken:** Regular curriculum updates were conducted, incorporating current trends and addressing local needs to ensure relevancy and applicability of the syllabus.

2. Autonomy in Curriculum Designing

- **Feedback:** 52.6% agreed, and 44.7% strongly agreed that there is sufficient time and autonomy for curriculum designing.
- **Action Taken:** Autonomy in curriculum development was maintained, with time allotted for educators to frame and revise syllabi as needed.

3. Clarity of Course Objectives and Outcomes

- **Feedback:** 50% agreed, and 44.7% strongly agreed that the course objectives are clear and aligned with learning outcomes.
- **Action Taken:** Continued refinement of course objectives to ensure clear communication of learning outcomes and alignment with program goals.

4. Employability and Entrepreneurship Skill Development

- **Feedback:** 68.4% agreed, and 23.7% strongly agreed that the curriculum incorporates employability and entrepreneurship skills.
- **Action Taken:** Focused on strengthening entrepreneurship modules and employability skills through workshops, internships, and industry collaboration.

5. Inclusion of Bloom's Taxonomy

- **Feedback:** 57.9% agreed, and 28.9% strongly agreed that the syllabus integrates different levels of learning based on Bloom's Taxonomy.
- **Action Taken:** Enhanced faculty development programs to ensure effective implementation of Bloom's taxonomy in lesson planning and assessment.

6. Integration of Values and Life Skills

- **Feedback:** 50% agreed, and 44.7% strongly agreed that the curriculum effectively incorporates social, moral, ethical values, and life skills.
- **Action Taken:** Expanded curricular initiatives around ethical values, social responsibility, and life skills training through dedicated courses and seminars.

7. Academic Flexibility

- **Feedback:** 62.2% agreed, and 35.1% strongly agreed that the curriculum provides adequate academic flexibility through elective courses.
- **Action Taken:** Introduced additional electives and interdisciplinary options to offer greater flexibility and accommodate diverse student interests.

8. Availability of Teaching Resources

- **Feedback:** 47.4% agreed, and 44.7% strongly agreed that necessary reference books and teaching resources are available.
- **Action Taken:** Increased access to digital and physical reference materials, ensuring that the syllabus includes relevant and up-to-date suggested reading lists.

9. Co-Curricular and Extra-Curricular Activities

- **Feedback:** 51.4% agreed, and 40.5% strongly agreed that the curriculum is supplemented with co-curricular and extra-curricular activities for personality development.
- **Action Taken:** Expanded co-curricular and extra-curricular offerings, including cultural programs, sports, and personality development workshops, to provide holistic development opportunities.

10. Inclusion of Stakeholders' Suggestions

- **Feedback:** 64.9% agreed, and 32.4% strongly agreed that suggestions from stakeholders like subject experts and alumni were incorporated into curriculum decisions.
- **Action Taken:** Strengthened the inclusion of industry experts, alumni, and other stakeholders in Board of Studies meetings to enhance curriculum relevance and quality.

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